Application for Succeed Scholarship Program Private School



Complete this form & return to the Arkansas Department of Education.

| Name of School: Our La | ady of the Holy Sou | ıls |
|---|---|---|
| Person Completing | Form: Ileana Dobbi | ns |
| Title: Prin | | |
| $_{ m E-mail:}$ dobbins | @holysouls.org | |
| School Address: | School Phone: | |
| 1001 N. Tyler | 501-663-4513 | |
| Street and/or Route Number Little Rock, AR 72205 | | Voice 501-663-1014 |
| | | |
| | | |
| A1. Please specify the grad severe disabilities who are pa Grades Levels: | e levels and services that yearticipating in the program. A | our school has available for students ttach pages if necessary. |
| severe disabilities who are pa | articipating in the program. A | our school has available for students ttach pages if necessary. |
| Grades Levels: | rticipating in the program. A | our school has available for students ttach pages if necessary. |
| Grades Levels: | rticipating in the program. A | our school has available for students ttach pages if necessary. |
| Grades Levels: | rticipating in the program. A | our school has available for students ttach pages if necessary. |

| A2. Please submit as an attachment a copy of your school's disciplinary procedures, code(s) of conduct, and parental involvement requirements. | | |
|--|--|--|
| I verify that this documentation is attached. Initial: | | |
| | | |
| B1. Please verify that your school meets the accreditation requirements set by the State Board of Education, the Arkansas Nonpublic School Accrediting Association, or another accrediting association recognized by the State Board of Education as providing services to severely disabled individuals. | | |
| Accrediting Authority: Arkansas Nonpublic School Accrediting Association | | |
| Initial: | | |
| B2. Please verify that your school demonstrates fiscal soundness by one (1) of the following method and submit as an attachment proof as necessary: | | |
| The school has been in operation for one (1) school year. Initial: | | |
| OR | | |
| A statement by a certified public accountant is attached confirming that: - The school is insured; and - The school has sufficient capital or credit to operate in the upcoming school year. | | |
| If statement is necessary, I verify that this documentation is attached. | | |
| Initial: | | |
| OR | | |
| A surety bond or letter of credit for the amount equal to the scholarship funds for any quarter has been filed with the Arkansas Department of Education's Fiscal & Administrative Services Division. | | |
| If surety bond or letter of credit is necessary, I verify that this documentation is attached. | | |
| Initial: | | |
| B3. Please verify that your school complies with the antidiscrimination provisions of 42 U.S.C. § 2000d. | | |
| I verify that the school is in full compliance. Initial: | | |
| Page 2 of 4 | | |

| B4. Please verify that your school meets state and local health and safety requirements and maintains an environment in which the health, safety, and welfare of students is not threatened. It is recommended that each employee and contracted personnel with direct student contact, upon employment, or engagement to provide services, undergo a state and national background screening and that a complete set of fingerprints be taken by an authorized law enforcement agency or an employee of the private school or a private company who is trained to take fingerprints and that employment should be denied or terminated if an employee fails to meet the screening standards. | | | |
|--|---|--|--|
| \checkmark | I verify that the school meets all requirements and maintains such an environment. Initial: | | |
| | rify that your school is academically accountable to the parent(s) or legal guardian(s) of participating in the Succeed Scholarship Program for meeting the educational needs of | | |
| \checkmark | I verify that the school is academically accountable to parents/legal guardians of students participating in the program. Initial: | | |
| B6. Please ver higher degrees | rify that your school employs or contracts with only teachers who hold baccalaureate or | | |
| \checkmark | I verify that the school employs or contracts with only teachers who hold such degrees. Initial: | | |
| B7. Please verify that your school employs or contracts with at least one (1) teacher who holds a current, valid standard license in special education issued by the Arkansas State Board of Education and submit as an attachment proof as necessary. It is recommended that the teacher(s) hold licensure appropriate for the grade level(s) for your school's special education program(s). | | | |
| \checkmark | I verify that the school employs or contracts with at least one (1) teacher who holds a current, valid standard license in special education issued by the Arkansas State Board of Education, and that if, at any point following the school's approval to participate in the Succeed Scholarship Program, the school no longer employs or contracts with at least one (1) such teacher, I affirm that the school will notify the parents/legal guardians of students participating in the program enrolled in or regularly attending the school within five (5) days and that the school will notify the State Board of Education or its designee within twenty (20) days. | | |
| Type of | of Proof Submitted: AR Licensure Initial: | | |
| | | | |

| B8. Please verify that your school complies with all state laws and regulations governing private schools. | | | | |
|--|--|--|--|--|
| \checkmark | I verify that the school is in full compliance. Initial: | | | |
| | firm that your school will adhere to the tenets of its published disciplinary procedures alsion of a student participating in the Succeed Scholarship Program. | | | |
| \checkmark | I affirm that the school will adhere to the tenets of its published disciplinary procedures before expelling a student participating in the program. Initial: | | | |
| | | | | |
| participating i test as establis provides infor | ffirm that your school will administer annually or make provisions for a student on the Succeed Scholarship Program to take a nationally recognized, norm-referenced shed by the State Board of Education and that your school will prepare a portfolio that mation on a student's progress to the student's parent or legal guardian if a student has seed education program that provides for an exemption to standardized testing. I affirm that the school will administer such standardized tests annually and that the school will accommodate students with IEPs that exempt them from standardized testing. Initial: | | | |
| C2. Please affirm that your school will notify the State Board of Education or the State Board of Education's designee if any student participating in the Succeed Scholarship Program ceases to be enrolled in or regularly attend the school for any reason. | | | | |
| \checkmark | I affirm that the school will notify the State Board of Education or its designee if any student participating in the program ceases to be enrolled in or regularly attend the school. Initial: | | | |
| Signature: | leana althors Date: 11/4/14 | | | |
| RETURN COMPLETED APPLICATIONS TO: Arkansas Department of Education Office of Legal Services Four Capitol Mall, Room 301-A Little Rock, AR 72201 | | | | |

Application for Succeed Scholarship Program Our Lady of the Holy Souls School

Types of Services:

Reading Intervention – Alphabetic Principle and Phonemic Awareness activities
Teachers in grades 1 – 3 are all trained in the Orton Gillingham method to help
Students with dyslexia

Progress Monitoring with Star Early Literacy, 4 times per year, K - 1 Progress Monitoring with Star Reading, 4 times per year, 2nd -6th Progress Monitoring with Star Math, 4 times per year, 2nd -6th

Liaison to assist arranging for private OT or PT

Liaison to assist with arranging for Speech Therapy from LRSD Interpretation of testing reports or psychological evaluation Initiation of Referral or Re-evaluation for IDEA to LRSD

Academic and Behavioral Learning Plan, if necessary (see attached)
Math & Reading after school enrichment for grades 3 – 6 (as funds allow)

Our Lady of the Holy Souls School Academic and Behavioral Accommodations/Modifications

| Name | Grade | Date | · |
|---|-------------------------|------|---|
| Diagnosis | | | |
| | | | |
| I. Instructional/Material Mod | ifications: | | |
| Preferential Seating | | | |
| Short instructions (1 or 2 s | steps) | | |
| Visual aids (pictures, flash | cards, etc.) | | |
| Assignment notebook init | ialed by teacher/parent | | |
| Study guides | - | | |
| Extra time for written resp | onse | | |
| Extra time for oral respons | se | | |
| Peer tutoring/helper | | | |
| Note-taking assistance/cop | pies of notes | | |
| Frequent feedback | | | |
| Repeated instructions | | | |
| Teacher redirection | | | |
| Highlighted directions/pag | ge numbers, etc. | | |
| II Assignment Madifications | | | |
| II. Assignment Modifications: Reduced assignments | | | |
| Oral responses | | | |
| Spelling- assigned from tu | tor | | |
| Spelling- No errors unless | | | |
| Writing- No complete sent | | | |
| Writing- list answers, redu | | | |
| Math- Assign odd or even | ood paragraphio | | |
| Math- Graph paper for pro | blems | | |
| Math- Calculator | | | |
| Math – Math facts list | | | |
| Reading- Pull Out | | | |
| Timer/Time limits | | | |
| Circle/Highlight page num | bers | | |
| Typed work | | | |
| Parent scribe | | | |
| Checklist for long, detailed | l assignments | | |

| III. Test Modifications | |
|----------------------------------|----------------------|
| Reduce length (multiple choice, | short answers, etc.) |
| Word bank | · , |
| Alternate locations | |
| Extended time | |
| Oral tests | |
| Oral answers | |
| Math/Science- Calculator | |
| Math- fact sheet | |
| Small group standardized testing | |
| IV. Grade Modifications: | |
| O, S, N scale | Class |
| Handwriting not graded | |
| Participation/effort grade | |
| Test/Assignment corrections | |
| V. Behavior Modifications: | |
| Frequent breaks | |
| Opportunities for movement | |
| Recovery time | |
| Praise positive behaviors immedi | ately |
| Behavior check sheet | • |
| Manage transition time/Unstructu | ared activities |
| Nonverbal cues | |
| Model appropriate behavior | |
| Notes: | |
| | |
| | |
| | |
| | 4 |
| | |
| | |
| Parent | Parent |
| | |
| Student Services Coordinator | Teacher |
| 5 . | |
| Date | |